



Listening • History • 'Roman Public Baths'

1-02 • p.259 (answers: p.844) (transcript: p.725) (CD track: 74)

● **Vocabulary**

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|-------------------------------------|--------------------------------------|
| 1. ancient (adj) 古代の [36] | 19. society (n) 社会 [12] |
| 2. beneficial (adj) 有益な [12] | 20. literally (adv) 文字通りに |
| 3. citizen (n) 市民 [31] | 21. admission (n) 許可 |
| 4. contribute (v) 貢献する [26] | 22. advent (n) 出現 |
| 5. entrance (n) 入り口 | 23. candidate (n) 候補者 |
| 6. essential (adj) 不可欠な [27] | 24. charge (v) 請求する [10] |
| 7. gain (v) 得る [16] | 25. commoner (n) 一般人 |
| 8. modern (adj) 近代の [17] | 26. debate (v) 議論する [19] |
| 9. policy (n) 方針 [8] | 27. disappointed (adj) 失望した |
| 10. respond (v) 返答する [24] | 28. election (n) 選挙 [15] |
| 11. role (n) 役割 [10] | 29. entertainment (n) 娯楽 [42] |
| 12. source (n) 資源 [13] | 30. fee (n) 料金 [25] |
| 13. support (n) 支援 [6] | 31. fit (adj) 健康的な [16] |
| 14. plot (v) たくらむ [41] | 32. foreigner (n) 外国人 |
| 15. political (adj) 政治的な [8] | 33. frequent (v) よく行く |
| 16. socialize (v) 社会化する | 34. hygiene (n) 衛生 |
| 17. physically (adv) 物理的に | 35. obvious (adj) 明らかな [29] |
| 18. politician (n) 政治家 [38] | |

● **Key Sentence:** *Write the sentence you hear.*

[Subject] [(____ing) phrase] [verb] (object) in order to [verb] (object)

Politicians hoping to gain support often paid the admission for an entire day at a bath, in order to gain political support from the visitors.

- Students wanting to attain good grades should study hard, in order to improve their knowledge and skills.
- Raccoons attempting to escape enemies often climb trees, in order to get out of reach of their predators.
- Businesses wishing to expand may hire consultants in order to learn how best to proceed.
- Adolescents trying to deal with a bully may discuss the problem with a teacher, in order to let someone else know about the issue.
- Anthropologists studying a culture sometimes live with the people, in order to learn their language and customs.

● **Key Question**

1. What is the main topic of the lecture?

- (A) Comparing private baths to state-owned baths
- (B) How Roman politics inspired public baths
- (C) Negative effects of public baths on hygiene
- (D) The role of ancient Roman bathhouses

? The above is an example of what common TOEFL® iBT question type? (Choose one)

ANSWER: Main Idea



Which of the following statements are true about this type of TOEFL® iBT question?

1. If the passage is a lecture, this type of question asks for the main idea. If the passage is a conversation or discussion, this type of question asks what the speakers are mainly discussing. ☒ **True** / ☐ False
2. The main idea is usually given by the professor at the beginning of the passage. ☒ **True** / ☐ False
3. Incorrect answer choices may be different from the main idea of the passage. ☒ **True** / ☐ False
4. ~~The following is an example of this type of question: 'Why does the professor mention X?'~~
☐ True / ☒ **False** The following is an example of this type of question: 'What is the woman's main concern about X?'
5. The following is an example of this type of question: 'What aspect of X does the professor mainly discuss?'
☒ **True** / ☐ False

● **Answers to Question(s)**

1. D: "But I do want to speak more on the public baths in ancient Rome. It's such an interesting topic to me because they played such a big and surprising role in the culture of ancient Rome that... well, let me just get right into it then I guess it wouldn't hurt to talk for a moment about exactly what these public baths were. Well, the history of these baths is actually quite interesting."
2. A: "...the role of public baths is quite interesting. They actually formed a very large part of Roman culture. Today, uh, you know, bathing is just something that we do for the sake of our hygiene, and while the advent of public baths did lead to the, uh, to better Roman hygiene, it also became an essential part of the daily lives of the citizens. But, well, the hygiene thing is important, but it's kind of obvious, so I don't want to talk too much about it. More importantly, people would spend all day socializing at the baths. So, really, the baths were much more of an entertainment activity than anything."

● **Summary**

The professor discusses the role that public baths played in Roman culture. First, the professor briefly mentions the increase in **1 hygiene** before moving on to the way the baths became a part of **2 daily life**. The professor then mentions how the baths included areas to **3 exercise**, giving the culture a source of **4 entertainment and fitness**. Last, the professor says that the baths were important centers for **5 political discussion**.