



 Listening • *Linguistics* • 'The Transactional Model of Language Acquisition'
Chapter 1-01 • p.198 (answers: p.746) (transcript: p.660) (CD track: 73)

● **Vocabulary**

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|-------------------------------------|---|
| 1. field (n) 領域 [12] | 16. transactional (adj) 交流の |
| 2. influence (v) 影響を与える [14] | 17. theory (n) 理論 [17] |
| 3. environment (n) 環境 [15] | 18. linguist (n) 言語学者 |
| 4. aspect (n) 面 [A1] | 19. controversial (adj) 議論を呼ぶ [55] |
| 5. emphasize (v) 強調する [39] | 20. formulate (v) 定式化する [43] |
| 6. differ (v) 異なる [38] | 21. expose (v) ふれる [38] |
| 7. previous (adj) 前の [19] | 22. geographical (adj) 地理の |
| 8. application (n) 応用 [17] | 23. develop (v) 伸ばす [8] |
| 9. examine (v) 調査する | 24. accent (n) なまり [A10] |
| 10. effect (n) 影響 [7] | 25. state (v) 述べる [15] |
| 11. obvious (adj) 明らかな [29] | 26. manipulate (v) 巧みに処理する [A11] |
| 12. certain (adj) 特定の [10] | 27. habit (n) 習慣 [39] |
| 13. share (v) 共有する [6] | 28. phrase (n) 句 [38] |
| 14. habitual (adj) 習慣的な | 29. transfer (v) 移る [22] |
| 15. acquisition (n) 習得 [35] | 30. behavior (n) 行動 [14] |

● **Key Sentence:** *Write the sentence you hear.*

It means that (subject) (be verb) (object) that (clause) -- (noun), (noun), and so on.

It means that a learner of a language will be affected by things that he or she is exposed to -- different sounds, words, and so on.

1. It means that the researcher will be satisfied with the results that she produces -- the findings, the statistics, and so on.
2. It means that this energy policy contains measures that will improve our lives in many ways -- jobs, air quality, and so on.
3. It means that this book will be a classic that future generations study -- our grandchildren, their grandchildren, and so on.
4. It means that the tour was a great experience that everyone enjoyed -- adults, children, and so on.
5. It means that the bicycle has some problems that we can't ignore -- rusty chain, broken gears, and so on.

● **Key Question**

1. What is the main topic of the lecture?

- (A) Differences between language acquisition models
- (B) Academic fields that have been affected by the transactional model
- (C) How the transactional model influences our understanding of the environment
- (D) A theory that linguists use to explain language acquisition

 **The above is an example of what common TOEFL® iBT question type? (Choose one)**

ANSWER: **Main Idea**



Which of the following statements are true about this type of TOEFL® iBT question?

1. If the passage is a lecture, this type of question asks for the main idea. If the passage is a conversation or discussion, this type of question asks what the speakers are mainly discussing. ☒ True / ☐ False
2. The main idea is usually given by the professor at the beginning of the passage. ☒ True / ☐ False
3. Incorrect answer choices may be different from the main idea of the passage. ☒ True / ☐ False
4. The following is an example of this type of question: 'Why does the professor mention X?'
☐ True / ☒ False
5. The following is an example of this type of question: 'What aspect of X does the professor mainly discuss?'
☒ True / ☐ False

● **Summary**

The transactional linguistic model helps linguists understand the process of ₁ **language acquisition**. The theory says that ₂ **the learner** is influenced by his or her environment. It also says that ₃ **the learner** can have a similar effect on ₄ **other students** within the environment.



Listening • Service Encounter • 'Unexpected Bills'

Chapter 2-08 • p.217 (answers: p.750) (transcript: p.668) (CD track: 90)

● **Vocabulary**

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|--------------------------------------|----------------------------------|
| 1. include (v) 含む [4] | 17. semester (n) 学期 [A19] |
| 2. provide (v) 提供する [5] | 18. afford (v) 余裕がある |
| 3. entire (adj) 全ての [26] | 19. freshman (n) 1年生 |
| 4. suggest (v) 提案する [7] | 20. bill (n) 請求書 [19] |
| 5. accept (v) 受け入れる [13] | 21. purse (n) ハンドバッグ、財布 |
| 6. type (n) 型、タイプ [8] | 22. lab (n) 実習、実験 [A17] |
| 7. owe (v) 負っている [45] | 23. account (n) アカウト [9] |
| 8. cover (v) 負担する [10] | 24. disenrollment (n) 不登録 |
| 9. additional (adj) 追加の | 25. loan (v) 貸す [32] |
| 10. due (adj) 締め切りである [12] | 26. extension (n) 延長 [46] |
| 11. allow (v) 許す [8] | 27. grant (v) 与える [23] |
| 12. consider (v) 考える [7] | 28. research (v) 調べる [9] |
| 13. apply (v) 申し込む [13] | 29. receive (v) もらう [8] |
| 14. scholarship (n) 奨学金 [A11] | 30. limit (n) 限界 [12] |
| 15. tuition (n) 授業料 [C] | |
| 16. cost (n) 料金 [6] | |

● **Key Phrases**

1. **supposed to** ～するはずだ
2. **aren't allowed to** ～するのを許される
3. **written down** 書き留める
4. **In fact** 実際は
5. **find what you need** あなたが必要なものを見つける

● **Key Sentence:** *Write the sentence you hear.*

But (subject) (be verb) supposed to (verb) (object) and (object).

But my scholarship is supposed to cover my tuition costs and my books.

1. But my friend was supposed to tell me about the ticket price and the concert date.
2. But Bob was supposed to hand in his outline and his essay.
3. But my smartphone was supposed to have wifi and extra memory.
4. But the museum staff are supposed to be courteous and helpful.
5. But the 3D glasses were supposed to add to my experience and my enjoyment.



● **Key Question**

1. Which of the following is true of the WOW Scholarship?

- (A) It does not include money for tuition costs.
- (B) It provides \$200 toward the student's education.
- (C) It pays for the student's entire education.
- (D) It does not pay for class fees.

? The above is an example of what common TOEFL® iBT question type? (Choose one)

ANSWER: **Detail**

Which of the following statements are true about this type of TOEFL® iBT question?

- 1. This type of question asks for explicit, specific details from the passage. ☒ **True** / ☐ False
- 2. The correct answer will usually be a general (not specific) point. ☐ True / ☒ **False**
- 3. Incorrect answer choices may change the speakers' words but keep the same meaning as the original passage. ☐ True / ☒ **False**
- 4. Incorrect answer choices may include information not mentioned by the speaker(s). ☒ **True** / ☐ False
- 5. The following is an example of this type of question: 'What is the student's attitude toward X?'
☐ True / ☒ **False**

● **Summary**

The student did not realize that certain ₁ **university** classes had ₂ **fees**, and she now has a \$200 fee she can't pay. She doesn't know how she will pay ₃ **in the future**. The student did not know that she could ₄ **apply** for more than one scholarship, so the worker advises her to ₅ **research** additional scholarships.